

# Lecture 1: Vectors and Matrices

## WHAT IS LINEAR ALGEBRA ABOUT?

Many objects such as buildings, furniture, etc. in our physical world are delicately constituted by counterparts of almost straight and flat shapes which, in geometrical terminology, are portions of straight lines or planes. When traveling abroad, to know the value of a foreign currency in term of one's own, we need to solve the equation like  $y = ax$  and  $y = ax + b$  if trading cost is considered.

In geometry, the most fundamental and essential ideas are

- (directed) line segment
- parallelogram
- angle between segments.

The algebraic equivalence is linear equations such as

$$a_{11}x_1 + a_{21}x_2 = b_1.$$

The prominent goal of "linear algebra" is how to determine whether such linear equations have a solution or solutions, and if so, how to find them in an effective way. It is common that one needs to say something about the "shape" of the solutions of certain equations. Recall that in secondary school, we already have learnt the solution set of  $x^2 + y^2 = r^2$  is a circle and  $ax^2 + by^2 = r^2$  is an ellipse or hyperbola. Portion of linear algebra is to establish a theory to describe the solution set of linear equations.

Linear algebra provides a beautiful example of the interplay between two branches of mathematics, geometry and algebra. Moreover, it provides the foundations for all of our parallel work with calculus, which is based on the idea of approximating the general function locally by a linear one. In this chapter, we introduce the basic language of vectors, linear functions, and matrices.

## HISTORIC NOTES

The idea of vector, that of a quantity possessing both magnitude and direction, arose in the study of mechanics and forces. Sir Isaac Newton (1642-1727) is credited with the formulation of our current view of forces in his work *Principia* (1687). Pierre de Fermat (1601-1665) and René Descartes (1596-1650) had already laid the groundwork for analytic geometry. Although Fermat published very little of the mathematics he developed, he is generally given credit for having simultaneously developed the ideas that Descartes published in *La Géométrie* (1637).

Joseph-Louis Lagrange (1736-1813) published his *Mécanique analytique* in 1788, in which he summarized all the post Newtonian efforts in a single cohesive mathematical treatise on forces and mechanics. Later, another French mathematician, Louis Poincaré (1777-1859), took the geometry of vector forces to yet another level in his *Éléments de statique* and his subsequent work, in which he invented the geometric study of statics.

*Nine Chapters of the Mathematical Art* is considered the earliest use of what would come to be the modern method for solving linear equations. This text, written during the years 200-100 BCE, represents the state of Chinese mathematics at that time.

Carl Friedrich Gauss (1777-1855) devised the formal algorithm now known as Gaussian elimination in the early nineteenth century while studying the orbits of asteroids. Wilhelm Jordan (1842-1899) extended Gauss's technique to what is now called Gauss-Jordan elimination.

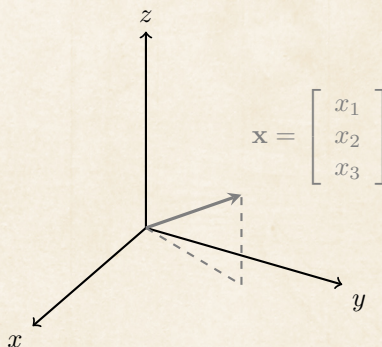
The modern history of systems of equations has been greatly affected by the advent of the computer age. Problems that were computationally impossible 50 years ago became tractable in the 1960s and 1970s on large mainframes and are now quite manageable on laptops.

## VECTORS IN $\mathbb{R}^n$

A point in  $\mathbb{R}^n$  is an order  $n$ -tuple of real numbers, written  $(x_1, \dots, x_n)$ . To it we may associate the vector

$$\mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix},$$

which we visualize geometrically as the arrow pointing from the origin to the point. We denote by  $\mathbf{0}$  the vector all of whose coordinates are 0, called the zero vector.



More generally, any two points  $A$  and  $B$  in space determine the arrow pointing from  $A$  to  $B$ , we can denote  $\overrightarrow{AB}$ . If  $A = \begin{bmatrix} a_1 \\ \vdots \\ a_n \end{bmatrix}$  and  $B = \begin{bmatrix} b_1 \\ \vdots \\ b_n \end{bmatrix}$  then  $\overrightarrow{AB}$  is equal to the vector  $v = \begin{bmatrix} b_1 - a_1 \\ \vdots \\ b_n - a_n \end{bmatrix}$ , whose tail is at the origin.

The Pythagorean Theorem tells us that when  $n = 2$  the length of the vector  $v$  is  $\sqrt{x_1^2 + x_2^2}$ . A repeated application of the Pythagorean Theorem leads to the concept of "length" in higher dimension.

**Definition 1.0.1.** We define the length of the vector  $\mathbf{x} = \begin{bmatrix} x_1 \\ \vdots \\ x_n \end{bmatrix} \in \mathbb{R}^n$  to be

$$\|\mathbf{x}\| = \sqrt{x_1^2 + x_2^2 + \dots + x_n^2}$$

We say  $\mathbf{x}$  is a unit vector if it has length 1.

There are two crucial algebraic operations we can perform on vectors, both of which have clear geometric interpretations.

**Scalar multiplication:** If  $c$  is a real number and  $\mathbf{x} = \begin{bmatrix} x_1 \\ \vdots \\ x_n \end{bmatrix}$  is a vector, then we define  $c\mathbf{x}$  to be the

vector  $\begin{bmatrix} cx_1 \\ \vdots \\ cx_n \end{bmatrix}$ . Note that  $c\mathbf{x}$  points in either the same direction as  $\mathbf{x}$  or the opposite direction,

depending on whether  $c > 0$  or  $c < 0$ , respectively. Thus, multiplication by the real number  $c$  simply stretches or shrinks the vector by the factor of  $|c|$  and reverses its direction when  $c$  is negative. Since this is a geometric "change of scale", we refer to the real number  $c$  as a *scalar* and the multiplication  $c\mathbf{x}$  as *scalar multiplication*.

Note that whenever  $\mathbf{x} \neq \mathbf{0}$  we can find a unit vector with the same direction by taking

$$\frac{\mathbf{x}}{\|\mathbf{x}\|} = \frac{1}{\|\mathbf{x}\|} \mathbf{x}$$

this is called *normalization* of  $\mathbf{x}$ . The following definition of *parallel* based on scalar multiplication extends the concept of parallelism from Euclidean geometry.

**Definition 1.0.2.** We say two vectors  $\mathbf{x}$  and  $\mathbf{y}$  are parallel if one is a scalar multiple of the other, i.e., if there is a scalar  $c$  so that  $\mathbf{y} = c\mathbf{x}$  or  $\mathbf{x} = c\mathbf{y}$ . We say  $\mathbf{x}$  and  $\mathbf{y}$  are nonparallel if they are not parallel.

**Vector addition:** If  $\mathbf{x} = \begin{bmatrix} x_1 \\ \vdots \\ x_n \end{bmatrix}$  and  $\mathbf{y} = \begin{bmatrix} y_1 \\ \vdots \\ y_n \end{bmatrix}$ , then we define

$$\mathbf{x} + \mathbf{y} = \begin{bmatrix} x_1 + y_1 \\ \vdots \\ x_n + y_n \end{bmatrix}$$

In  $\mathbb{R}^2$ , we can move  $y$  so that its tail is at the head of  $x$ , and draw the arrow from the origin to its head. This is so-called parallelogram law for vector addition. Geometrically,  $x + y$  is the diagonal of the parallelogram spanned by  $x$  and  $y$ . Furthermore, Euclidean geometry makes it clear that vector addition is commutative, i.e.,

$$\mathbf{x} + \mathbf{y} = \mathbf{y} + \mathbf{x}.$$

Subtraction of one vector from another is easy to define algebraically. If  $x$  and  $y$  are as above, then we set

$$\mathbf{x} - \mathbf{y} = \begin{bmatrix} x_1 - y_1 \\ \vdots \\ x_n - y_n \end{bmatrix}$$

As in the case with real numbers, we have the following interpretation of the difference  $x - y$ : It is the vector we add to  $y$  in order to obtain  $x$ , i.e.,

$$(\mathbf{x} - \mathbf{y}) + \mathbf{y} = \mathbf{x}.$$

1. Given  $\mathbf{x} = \begin{bmatrix} 2 \\ 3 \end{bmatrix}$  and  $\mathbf{y} = \begin{bmatrix} -1 \\ 1 \end{bmatrix}$ , calculate the following operations.

- $\mathbf{x} + \mathbf{y}$
- $\mathbf{x} - \mathbf{y}$
- $\mathbf{x} + 2\mathbf{y}$
- $\frac{1}{2}\mathbf{x} + \frac{1}{2}\mathbf{y}$
- $\mathbf{y} - \mathbf{x}$
- $2\mathbf{x} - \mathbf{y}$
- $\|\mathbf{x}\|$
- $\frac{\mathbf{x}}{\|\mathbf{x}\|}$

2. Let  $\mathbf{u}, \mathbf{v} \in \mathbb{R}^2$ . Describe the vectors  $\mathbf{x} = s\mathbf{u} + t\mathbf{v}$ , where  $s + t = 1$ . What can you say about the location of  $\mathbf{x}$  when  $s \geq 0$  and  $t \geq 0$ .

3. Verify both algebraically and geometrically that the following properties of vector arithmetic hold.

- (a) For all  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$ ,  $\mathbf{x} + \mathbf{y} = \mathbf{y} + \mathbf{x}$ .
- (b) For all  $\mathbf{x}, \mathbf{y}, \mathbf{z} \in \mathbb{R}^n$ ,  $(\mathbf{x} + \mathbf{y}) + \mathbf{z} = \mathbf{x} + (\mathbf{y} + \mathbf{z})$ .
- (c)  $\mathbf{0} + \mathbf{x} = \mathbf{x}$  for all  $\mathbf{x} \in \mathbb{R}^n$ .
- (d) For each  $\mathbf{x} \in \mathbb{R}^n$ , there is a vector  $-\mathbf{x}$  so that  $\mathbf{x} + (-\mathbf{x}) = \mathbf{0}$ .
- (e) For all  $c, d \in \mathbb{R}$  and  $\mathbf{x} \in \mathbb{R}^n$ ,  $c(d\mathbf{x}) = (cd)\mathbf{x}$ .
- (f) For all  $c \in \mathbb{R}^n$  and  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$ ,  $c(\mathbf{x} + \mathbf{y}) = c\mathbf{x} + c\mathbf{y}$ .
- (g) For all  $c, d \in \mathbb{R}$  and  $\mathbf{x} \in \mathbb{R}^n$ ,  $(c + d)\mathbf{x} = c\mathbf{x} + d\mathbf{x}$ .
- (h) For all  $\mathbf{x} \in \mathbb{R}^n$ ,  $1\mathbf{x} = \mathbf{x}$ .

## DOT PRODUCT

We discuss one of the crucial constructions in linear algebra, the dot product  $\mathbf{x} \cdot \mathbf{y}$  of two vectors  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$ . By definition the dot product of two vectors are given as

**Definition 1.0.3.** Given vectors  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$ , define their dot product is

$$\mathbf{x} \cdot \mathbf{y} = x_1y_1 + x_2y_2 + \dots + x_ny_n.$$

**Proposition 1.0.4** (Proof as an exercise). *The dot product has the following properties:*

1.  $\mathbf{x} \cdot \mathbf{y} = \mathbf{y} \cdot \mathbf{x}$  for all  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$  (dot product is commutative);
2.  $\mathbf{x} \cdot \mathbf{x} = \|\mathbf{x}\|^2 \geq 0$  and  $\mathbf{x} \cdot \mathbf{x} = 0 \Leftrightarrow \mathbf{x} = \mathbf{0}$ ;
3.  $c\mathbf{x} \cdot \mathbf{y} = c(\mathbf{x} \cdot \mathbf{y})$  for all  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$  and  $c \in \mathbb{R}$ ;
4.  $\mathbf{x} \cdot (\mathbf{y} + \mathbf{z}) = \mathbf{x} \cdot \mathbf{y} + \mathbf{x} \cdot \mathbf{z}$  for all  $\mathbf{x}, \mathbf{y}, \mathbf{z} \in \mathbb{R}^n$  (the distributive property).

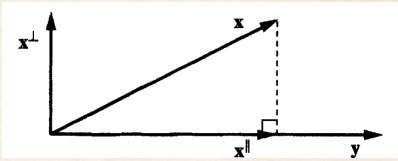
**Corollary 1.0.5.**

$$\|\mathbf{x} + \mathbf{y}\|^2 = \|\mathbf{x}\|^2 + 2\mathbf{x} \cdot \mathbf{y} + \|\mathbf{y}\|^2.$$

*Proof.*

$$\|\mathbf{x} + \mathbf{y}\|^2 = (\mathbf{x} + \mathbf{y}) \cdot (\mathbf{x} + \mathbf{y}) = \mathbf{x} \cdot \mathbf{x} + \mathbf{x} \cdot \mathbf{y} + \mathbf{y} \cdot \mathbf{x} + \mathbf{y} \cdot \mathbf{y}$$

□



The geometric meaning of this result comes from the Pythagorean Theorem: when  $x$  and  $y$  are perpendicular vectors in  $\mathbb{R}^2$ , then we have  $\|x + y\|^2 = \|x\|^2 + \|y\|^2$ , and so, by the corollary, it must be the case that  $x \cdot y = 0$ . For this reason, we say  $x$  and  $y$  in  $\mathbb{R}^n$  are *orthogonal* if  $x \cdot y = 0$ .

With these definitions, we proceed to a construction that will be important in much of our future work. Starting with two vectors  $x, y \in \mathbb{R}^n$ , where  $y \neq 0$ . Following figure suggests that we are able to write  $x$  as the sum of a vector,  $x^{\parallel}$ , that is parallel to  $y$  and a vector,  $x^{\perp}$ , that is orthogonal to  $y$ . Let's suppose we have such an equation:

$$x = x^{\parallel} + x^{\perp},$$

where  $x^{\parallel}$  is a scalar multiple of  $y$  and  $x^{\perp}$  is orthogonal to  $y$ . To say that  $x^{\parallel}$  is a scalar multiple of  $y$  means that we can write  $x^{\parallel} = cy$  for some scalar  $c$ .

If such an expression exists, we can determine  $c$  by taking the dot product of both sides of the equation with  $y$ :

$$x \cdot y = (x^{\parallel} + x^{\perp}) \cdot y = (x^{\parallel} \cdot y) + (x^{\perp} \cdot y) = x^{\parallel} \cdot y = (cy) \cdot y = c\|y\|^2.$$

This means that

$$c = \frac{x \cdot y}{\|y\|^2}, \quad \text{and so } x^{\parallel} = \frac{x \cdot y}{\|y\|^2}y.$$

The vector  $x^{\parallel}$  is called the *projection* of  $x$  onto  $y$ , written  $\text{proj}_y x$ .

**Definition 1.0.6.** Let  $x$  and  $y$  be nonzero vectors in  $\mathbb{R}^n$ . We define the angle between them to be the unique  $\theta$  satisfying  $0 \leq \theta \leq \pi$  so that

$$\cos \theta = \frac{x \cdot y}{\|x\| \|y\|}.$$

In order to convince ourselves that the geometric intuition in higher dimension is actually correct, we should check algebraically that this definition make sense. Since we know by common sense that if  $\theta$  really represents an "angle", then it must hold that  $|\cos \theta| \leq 1$ , the following result gives us what is needed.

**Proposition 1.0.7.** *Cauchy-Schwarz Inequality* If  $x, y \in \mathbb{R}^n$ , then

$$|x \cdot y| \leq \|x\| \|y\|.$$

Moreover, equality holds if and only if one of the vectors is a scalar multiple of the other.

*Proof.* Suppose  $y \neq 0$ , then we can define a quadratic function of  $t$  given by

$$g(t) = \|x + ty\|^2 = \|x\|^2 + 2tx \cdot y + t^2 \|y\|^2$$

takes its minimum at

$$t_0 = \frac{x \cdot y}{\|y\|^2}.$$

The minimum value

$$g(t_0) = \|x\|^2 - 2 \frac{(x \cdot y)^2}{\|y\|^2} + \frac{(x \cdot y)^2}{\|y\|^2} = \|x\|^2 - \frac{(x \cdot y)^2}{\|y\|^2}$$

is necessarily nonnegative, so

$$(x \cdot y)^2 \leq \|x\|^2 \|y\|^2.$$

□

One of the most useful applications of this result is the famed *triangle inequality*, which tells us that the sum of the lengths of two sides of a triangle cannot be less than the length of the third.

**Corollary 1.0.8.** For any vectors  $x, y \in \mathbb{R}^n$ , we have  $\|x + y\| \leq \|x\| + \|y\|$ .

# SUBSPACES OF $\mathbb{R}^n$

We now proceed in our study of "linear objects" that generalize lines and planes through the origin in low dimensional space such as  $\mathbb{R}^2$  and  $\mathbb{R}^3$ .

**Definition 1.0.9.** A set  $V \subset \mathbb{R}^n$  is called a subspace of  $\mathbb{R}^n$  if it satisfies the following properties:

1.  $\mathbf{0} \in V$  (the zero vector belongs to  $V$ );
2. whenever  $\mathbf{v} \in V$  and  $c \in \mathbb{R}$ , we have  $c\mathbf{v} \in V$  ( $V$  is closed under scalar multiplication);
3. whenever  $\mathbf{v}, \mathbf{w} \in V$ , we have  $\mathbf{v} + \mathbf{w} \in V$  ( $V$  is closed under addition).

**Example 1.0.10.** Fix a nonzero vector  $A \in \mathbb{R}^n$ , and consider

$$V = \{\mathbf{x} \in \mathbb{R}^n : A \cdot \mathbf{x} = 0\}.$$

Check that  $V$  is a subspace of  $\mathbb{R}^n$ .

**Example 1.0.11.** Let  $\mathbf{x} = (x_1, x_2) \in \mathbb{R}^2$ , explain why the following sets  $S$  are not subspaces.

$$S = \{\mathbf{x} : \mathbf{x}_2 = 2\mathbf{x}_1 + 1\} \quad S = \{\mathbf{x} : x_1x_2 = 0\} \quad S = \{\mathbf{x} : x_2 \geq 0\}.$$

For the first case, all three criteria fail, but it suffices to point out  $\mathbf{0} \notin S$ .

For the second case, each of the vector

$$\mathbf{v} = \begin{bmatrix} 1 \\ 0 \end{bmatrix} \quad \text{and} \quad \mathbf{w} = \begin{bmatrix} 0 \\ 1 \end{bmatrix}$$

lies in  $S$ , and yet their sum  $\mathbf{v} + \mathbf{w}$  does not.

For the third case, the vector

$$\mathbf{v} = \begin{bmatrix} 0 \\ 1 \end{bmatrix}$$

lies in  $S$ , and yet any negative scalar multiple of it, e.g.,  $-5\mathbf{v}$ , does not.

Given a collection of vectors in  $\mathbb{R}^n$ , it is natural to try to "build" a subspace from them.

**Definition 1.0.12** (Linear combination). Let  $\mathbf{v}_1, \dots, \mathbf{v}_k \in \mathbb{R}^n$ . If  $c_1, \dots, c_k \in \mathbb{R}$ , the vector

$$\mathbf{v} = c_1\mathbf{v}_1 + c_2\mathbf{v}_2 + \dots + c_k\mathbf{v}_k$$

is called a linear combination of  $\mathbf{v}_1, \dots, \mathbf{v}_k$ . The set of all linear combinations of  $\mathbf{v}_1, \dots, \mathbf{v}_k$  is called their span, denoted  $\text{Span}(\mathbf{v}_1, \dots, \mathbf{v}_k)$ .

The following result shows that the span has a subspace structure.

**Proposition 1.0.13.** Let  $\mathbf{v}_1, \dots, \mathbf{v}_k \in \mathbb{R}^n$ . Then  $V = \text{Span}(\mathbf{v}_1, \dots, \mathbf{v}_k)$  is a subspace of  $\mathbb{R}^n$ .

*Proof.* The proof is completed through checking all three criteria.

1. To see that  $\mathbf{0} \in V$ , we can take  $c_1 = \dots = c_k = 0$ . Then

$$c_1\mathbf{v}_1 + \dots + c_k\mathbf{v}_k = \mathbf{0} + \dots + \mathbf{0} = \mathbf{0}.$$

2. Suppose  $\mathbf{v} \in V$  and  $c \in \mathbb{R}$ . By definition, there are scalars  $c_1, \dots, c_k$  so that

$$\mathbf{v} = c_1\mathbf{v}_1 + \dots + c_k\mathbf{v}_k = (cc_1)\mathbf{v}_1 + \dots + (cc_k)\mathbf{v}_k$$

which is again a linear combination of  $\mathbf{v}_1, \dots, \mathbf{v}_k$ , so  $c\mathbf{v} \in V$ .

3. Suppose  $\mathbf{v}, \mathbf{w} \in V$ . This means there are scalars  $c_1, \dots, c_k$  and  $d_1, \dots, d_k$  so that

$$\mathbf{v} = c_1\mathbf{v}_1 + \dots + c_k\mathbf{v}_k$$

and

$$\mathbf{w} = d_1\mathbf{v}_1 + \dots + d_k\mathbf{v}_k$$

Adding, we have

$$\mathbf{v} + \mathbf{w} = (c_1\mathbf{v}_1 + \dots + c_k\mathbf{v}_k) + (d_1\mathbf{v}_1 + \dots + d_k\mathbf{v}_k) = (c_1 + d_1)\mathbf{v}_1 + \dots + (c_k + d_k)\mathbf{v}_k.$$

The concept of "span" will be discussed in detail in later lectures.

**Example 1.0.14.** *The plane*

$$P_1 = \left\{ s \begin{bmatrix} 1 \\ -1 \\ 2 \end{bmatrix} + t \begin{bmatrix} 2 \\ 0 \\ 1 \end{bmatrix} : s, t \in \mathbb{R} \right\}$$

is the span of the vectors

$$\mathbf{v}_1 = \begin{bmatrix} 1 \\ -1 \\ 2 \end{bmatrix} \quad \text{and} \quad \mathbf{v}_2 = \begin{bmatrix} 2 \\ 0 \\ 1 \end{bmatrix}$$

and therefore a subspace of  $\mathbb{R}^3$ . On the other hand, the plane

$$P_2 = \left\{ \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} + s \begin{bmatrix} 1 \\ -1 \\ 2 \end{bmatrix} + t \begin{bmatrix} 2 \\ 0 \\ 1 \end{bmatrix} : s, t \in \mathbb{R} \right\}$$

is not a subspace, since  $\mathbf{0} \notin P_2$ . This is a problem that can be reduced to "finding  $s, t$  such that"

$$\begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix} = \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} + s \begin{bmatrix} 1 \\ -1 \\ 2 \end{bmatrix} + t \begin{bmatrix} 2 \\ 0 \\ 1 \end{bmatrix}$$

which can be seen to have no solution.

**Definition 1.0.15.** Let  $V$  and  $W$  be subspaces of  $\mathbb{R}^n$ . We say they are orthogonal subspaces if every element of  $V$  is orthogonal to every element of  $W$ , i.e., if

$$\mathbf{v} \cdot \mathbf{w} = 0 \quad \text{for every } \mathbf{v} \in V \quad \text{and every } \mathbf{w} \in W.$$

Given a subspace  $V \subset \mathbb{R}^n$ , define

$$V^\perp = \{ \mathbf{x} \in \mathbb{R}^n : \mathbf{x} \cdot \mathbf{v} = 0 \text{ for every } \mathbf{v} \in V \}.$$

$V^\perp$  is called the *orthogonal complement* of  $V$ . Show the following result.

**Proposition 1.0.16.**  $V^\perp$  is also a subspace of  $\mathbb{R}^n$ .

**Example 1.0.17.** Let  $V = \text{Span} \left( \begin{bmatrix} 1 \\ 2 \\ 1 \end{bmatrix} \right)$ . Then  $V^\perp$  is the plane

$$W = \{ \mathbf{x} \in \mathbb{R}^3 : x_1 + 2x_2 + x_3 = 0 \}.$$

What is the orthogonal complement of  $W$ ?

## HOMEWORK

1. If  $\mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} \in \mathbb{R}^2$ , set  $\rho(\mathbf{x}) = \begin{bmatrix} -x_2 \\ x_1 \end{bmatrix}$ .

- Check that  $\rho(\mathbf{x})$  is orthogonal to  $\mathbf{x}$ .
- Given  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^2$ , prove that  $\mathbf{x} \cdot \rho(\mathbf{y}) = -\rho(\mathbf{x}) \cdot \mathbf{y}$ .

2. Which of the following are subspaces? Justify your answer in each case.

- $\{ \mathbf{x} \in \mathbb{R}^2 : x_1 + x_2 = 1 \}$
- $\{ \mathbf{x} \in \mathbb{R}^3 : x_1^2 + x_2^2 + x_3^2 = 1 \}$
- $\{ \mathbf{x} \in \mathbb{R}^3 : x_1^2 + x_2^2 + x_3^2 = 0 \}$

3. Suppose  $\mathbf{x}, \mathbf{v}_1, \dots, \mathbf{v}_k \in \mathbb{R}^n$  and  $\mathbf{x}$  is orthogonal to each of the vectors  $\mathbf{v}_1, \dots, \mathbf{v}_k$ . Prove that  $\mathbf{x}$  is orthogonal to any linear combination  $c_1\mathbf{v}_1 + c_2\mathbf{v}_2 + \dots + c_k\mathbf{v}_k$ .

4. Given vectors  $\mathbf{v}_1, \dots, \mathbf{v}_k \in \mathbb{R}^n$ , prove that  $V = \text{Span}(\mathbf{v}_1, \dots, \mathbf{v}_k)$  is the smallest subspace containing them all. That is, prove that if  $W \subset \mathbb{R}^n$  is a subspace and  $\mathbf{v}_1, \dots, \mathbf{v}_k \in W$ , then  $V \subset W$ .

5. Let  $U$  and  $V$  be subspaces of  $\mathbb{R}^n$ . Define

$$U \cap V = \{\mathbf{x} \in \mathbb{R}^n : \mathbf{x} \in U \text{ and } \mathbf{x} \in V\}.$$

Prove that  $U \cap V$  is a subspace of  $\mathbb{R}^n$ .

6. Is  $U \cup V = \{\mathbf{x} \in \mathbb{R}^n : \mathbf{x} \in U \text{ or } \mathbf{x} \in V\}$  a subspace of  $\mathbb{R}^n$ ? Give a proof or counterexample.

7. Let  $U$  and  $V$  be subspaces of  $\mathbb{R}^n$ . Define

$$U + V = \{\mathbf{x} \in \mathbb{R}^n : \mathbf{x} = \mathbf{u} + \mathbf{v} \text{ for some } \mathbf{u} \in U \text{ and } \mathbf{v} \in V\}.$$

Prove that  $U + V$  is a subspace of  $\mathbb{R}^n$ .

8. Let  $V \subset \mathbb{R}^n$  be a subspace. Prove that  $V \cap V^\perp = \{\mathbf{0}\}$ .

9. Suppose  $U, V \subset \mathbb{R}^n$  are subspaces and  $U \subset V$ . Prove that  $V^\perp \subset U^\perp$ .

10. Let  $V \subset \mathbb{R}^n$  be a subspace. Prove that  $V \subset (V^\perp)^\perp$ .